

**Alignment between Teaching Strategies Gold Objectives
and Learning Beyond Paper Curriculum**

1 Year Olds

Teaching Strategies Gold



Social- Emotional

Social- Emotional Development

Regulates own emotions and behaviors

B.1. Demonstrates self-control

- a. Manages feelings
- b. Follows limits and expectation

- a. Self-soothes with minimal adult support
- b. Demonstrates the beginnings of impulse control with adult support
- c. Follows simple routines (such as eating, napping, or playing) in a group setting with adult support

- c. Takes care of own needs appropriately

Physical Development

A.1. Practices healthy and safe habits

- c. Makes adult aware of health and self-care needs and seeks assistance

Establishes and sustains positive relationships

C.1. Develops relationships with adults

C.2. Develops relationships with peers

- a. Forms relationships with adults
- b. Responds to emotional cues
- c. Interacts with peers
- d. Makes friends

- 1.a. Shows beginning signs of affection with familiar adults
- 2.a. Shows awareness of feelings displayed by others

Participates cooperatively and constructively in group situations

Approaches to Play and Learning

C.2. Demonstrates a cooperative and flexible approach to play

a.Balances needs and rights of self and others b.Solves social problems	b. Plays independently with some interaction with other children
Physical	Physical Development
Demonstrates traveling skills	B.1. Demonstrates an awareness of the body in space and child's relationship to objects in space
	a. Acts and moves with intention and purpose with some adult assistance b. Uses trial and error to discover how the body fits and moves through space
Demonstrates balancing skills	C.1. Develops gross motor skills
	a. Gains control and coordination of body movements b. Develops emerging coordination and balance
Demonstrates gross-motor manipulative skills	B.1. Demonstrates an awareness of the body in space and child's relationship to objects in space
	b. Uses trial and error to discover how the body fits and moves through space
Demonstrates fine-motor strength and coordination	C.2. Demonstrates fine motor skills

a. Uses fingers and hands b. Uses writing and drawing tools	a. Gains control of hands and fingers b. Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination c. Uses tools and different actions on objects
	Language and Emergent Literacy D.1. Use writing for a variety of reasons
	a. Uses writing or drawing instruments to make random marks and scribbles
Language	Language and Emergent Literacy
Listens to and understands increasingly complex language	A.1. Listens for a variety of purposes and demonstrates comprehension
a. Comprehends language b. Follows directions	a. Listens and responds to language during conversations, songs, stories, or other experiences b. Responds to adults' questions with answers c. Listens to and follows simple directions
Uses language to express thoughts and needs	B.2. Uses increasingly complex spoken language
a. Uses an expanding expressive vocabulary b. Speaks clearly c. Uses conventional grammar d. Tells about another time or place	a. Experiments with spontaneous vocal play b. Uses one word sentences or two word phrases to communicate
d. Tells about another time or place	Cognitive Development -Social Studies C.1. Understands the passage of time and how events are related
	a. Adapts to changes in routine and/or schedule and anticipates events
Uses appropriate conversational and other communication skills	B.1. Uses nonverbal communication for a variety of purposes
a. Engages in conversations b. Uses social rules of language	a. Communicates needs and wants through nonverbal gestures and actions
	A. 1. Listens for a variety of purposes and demonstrates comprehension"

	a. Listens and responds to language during conversations, songs, stories, or other experiences
Cognitive	Approaches to Play and Learning
Demonstrates positive approaches to learning	B.1. Demonstrates self-control
a. Attends and engages b. Persists c. Solves problems d. Shows curiosity and motivation e. Shows flexibility and inventiveness in thinking	a. Engages and persists with an activity, toy, or object b. Demonstrates focus on a specific task or activity
	A.2. Demonstrates interest and curiosity
	a. Shows interest in what others are doing b. Begins to show curiosity/interest in new objects, experiences, and people
	C.2. Demonstrates a cooperative and flexible approach to play
	b. Plays independently with some interaction with other children
	Cognitive Development-Cognitive Process B.1. Demonstrates problem solving skills
	a. Solves a simple problem successfully with adult support
Remembers and connects experiences	Cognitive Development-Cognitive Processes A. 1. Uses prior knowledge to build new knowledge
a. Recognizes and recalls b. Makes connections	a. Imitates simple actions, gestures, sounds, and words b. Searches for hidden or missing objects
Uses classification skills	Cognitive Development- Mathematical Thinkin B. 2. Sorts, orders, classifies, and creates patterns
	b. Orders several objects on the basis of one characteristic through trial and error

Uses symbols and images to represent something not present	Approaches to Play and Learning C.1. Engages in a progression of individualized and imaginative play
a. Thinks symbolically b. Engages in sociodramatic play	a. Uses objects for a real or imagined purpose
Literacy	Language and Emergent Literacy
Demonstrates phonological awareness, phonics skills, and word recognition	C.2. Develops early phonological awareness (discriminates the sounds of language)
a. Notices and discriminates rhyme b. Notices and discriminates alliteration c. Notices and discriminates discrete units of sound d. Applies phonics concepts and knowledge of word structure to decode text	a. Listens to and participates in familiar nursery rhymes, songs, and fingerplays with adult support
Demonstrates knowledge of the alphabet	C.3. Demonstrates awareness of print concepts
a. Identifies and names letters b. Identifies letter–sound correspondences	Not Yet Developed At This Age
Demonstrates knowledge of print and its uses	C.3. Demonstrates awareness of print concepts
a. Uses and appreciates books and other texts b. Uses print concepts	a. Asks to have books read to them b. Holds books upright and helps turn pages one at a time with adult support c. Recognizes some familiar logos in the environment (classroom, school, neighborhood, community) with adult support
Comprehends and responds to books and other texts	C.1. Acquires meaning from a variety of materials read aloud to them

<ul style="list-style-type: none"> a. Interacts during reading experiences, book conversations, and text reflections b. Uses emergent reading skills c. Retells stories and recounts details from informational texts d. Uses context clues to read and comprehend texts e. Reads fluently 	<ul style="list-style-type: none"> a. Touches or identifies pictures when prompted
Demonstrates writing skills	D.1. Use writing for a variety of purposes
<ul style="list-style-type: none"> a. Writes name b. Writes to convey ideas and information c. Writes using conventions 	<ul style="list-style-type: none"> a. Uses writing or drawing instruments to make random marks and scribbles
Mathematics	Cognitive Development- Mathematics
Uses number concepts and operations	A.1. Organizes, represents, and builds knowledge of quantity and number
<ul style="list-style-type: none"> a. Counts b. Quantifies c. Connects numerals with their quantities d. Understands and uses place value and base ten e. Applies properties of mathematical operations and relationships f. Applies number combinations and mental number strategies in mathematical operations 	<ul style="list-style-type: none"> a. Shows awareness of early concepts related to amount
	A.2. Manipulates, compares, and describes relationships using quantity and number
	<ul style="list-style-type: none"> a. Counts groups of one and two objects with adult support b. Applies number and counting to a daily routine with adult support
Explores and describes spatial relationships and shapes	C.1. Explores, recognizes and describes spatial relationships between objects
<ul style="list-style-type: none"> a. Understands spatial relationships b. Understands shapes 	<ul style="list-style-type: none"> a. Recognizes basic shapes and matches two identical shapes

	b. Attempts to move objects in different directions, such as up, down, around, or under with adult prompting and guidance
Compares and measures	B.1. Explores and communicates about distance, weight, length, height, and time
a. Measures objects b. Measures time and money c. Represents and analyzes data	a. Explores and identifies objects that are big or small, heavy or light, and tall or short, with adult support b. Uses size words appropriately
Demonstrates knowledge of patterns	B.2. Sorts, orders, classifies and creates patterns
	a. Copies patterns using sounds or physical movements, with adult support
Science and Technology	Cognitive Development- Science
Uses scientific inquiry skills	A. 1. Demonstrates scientific inquiry skills and communicates scientific ideas clearly
	a. Uses simple tools to explore and investigate the learning environment (indoors and outdoors)
Demonstrates knowledge of the characteristics of living things	C. 1. Demonstrates knowledge related to living things and their environment (habitat, territory, home, ecosystem)
	a. Interacts with plants and animals
Demonstrates knowledge of the physical properties of objects and materials	D. 1. Demonstrates knowledge related to physical science
	a. Plays with and explores different toys and objects b. Demonstrates ability to push and pull objects c. Observes that objects move at different speeds d. Shows interest and curiosity about objects in their immediate physical environment e. Explores solids and liquids
Demonstrates knowledge of Earth's environment	D. 1. Demonstrates an awareness of, and the need to protect their environment (ecosystem, Earth, home) through the conservation and preservation of natural resources

	<ul style="list-style-type: none"> a. Identifies familiar people and living things in their learning environment (indoors and outdoors) b. Begins to demonstrate understanding of sustainability practices
	B.1. Demonstrates knowledge related to the dynamic properties of the earth and sky
	<ul style="list-style-type: none"> a. Engages in structured play using water b. Engages in structured play using sand, soil, and mud c. Identifies the objects in the sky and uses basic vocabulary to describe day and night d. Uses emerging vocabulary to describe basic weather
	<ul style="list-style-type: none"> a. Explores and investigates the different states of water (water, ice, vapor)
Uses tools and other technology to perform tasks	1. Demonstrates an understanding of simple tools and simple machines and their usefulness in designing, crafting and constructing structures or solving problems
	<ul style="list-style-type: none"> a. Uses simple tools and simple machines in play b. Explores stability and motion when constructing simple structures
Social Studies	Cognitive Development- Social Studies
Demonstrates knowledge about self	A.1. Demonstrates understanding of their family and an emerging awareness of their own culture and ethnicity
	<ul style="list-style-type: none"> a. Begins to gesture and ask simple questions regarding differences and/or similarities between self and others
Shows basic understanding of people and how they live	4. Demonstrate an awareness of economics in their community
	<ul style="list-style-type: none"> a. Completes a task with assistance
Explores change related to familiar people or places	C.1. Understands the passage of time and how events are related

	a. Adapts to changes in routine and/or schedule and anticipates events
Demonstrates simple geographic knowledge	B.3. Demonstrate an awareness of geography in their community
	a. Recognizes aspects of their classroom and home environment such as people, objects, and designated spaces (e.g reading center, bathroom, kitchen, bedroom)
The Arts	Cognitive Development-Creative Development
Explores the visual arts	B.1. Creates, observes, and analyzes visual art forms to develop artistic expressio
	a. Expresses self creatively with simple art materials b. Communicates what they like about a picture or work of art
Explores musical concepts and expression	C.1. Uses voice, instruments, and objects to musically express creativity
	a. Experiments with vocalizations and different sounds produced by instruments b. Shows interest and curiosity about different music genres
Explores dance and movement concepts	A.1. Participates in dance to express creativity
	a. Moves body to music b. Shows interest and curiosity about different dance genres
Explores drama through actions and language	D.1. Uses dramatic play to express creativity
	a. Listens to rhymes, fingerplays, and stories with props b. Pretends to take on the characteristics of an animal or pretends to be a favorite book character, with adult support
English Language Acquisition	Language and Literacy
Demonstrates progress in listening to and understanding English	
Demonstrates progress in speaking English	

