

**Alignment between Teaching Strategies Gold Objectives
and Learning Beyond Paper Curriculum**

Two Year Olds

Teaching Strategies Gold	
Social- Emotional	Social- Emotional Development
Regulates own emotions and behaviors	B.1. Demonstrates self-control
a.Manages feelings b.Follows limits and expectation	a. Uses adult support to cope with strong emotions b. Initiates and participates in the daily routines and classroom rituals
c.Takes care of own needs appropriately	Physical Development A.1. Practices healthy and safe habits
	a. Begins to initiate self care and personal hygiene routines with adult support
Establishes and sustains positive relationships	C.1. Develops relationships with adults
	C.2. Develops relationships with peers
a. Forms relationships with adults b. Responds to emotional cues c. Interacts with peers d. Makes friends	1a. Asks a familiar adult for help when encountering difficult tasks or situations 1b. Seeks adult support to solve peer conflicts 2.a. Shows empathy by expressing care and concern for others 2.b. Identifies emotions of others 2.c. Seeks out other children for parallel play 2.d. d. Selects preferred peers for play
Participates cooperatively and constructively in group situations	Approaches to Play and Learning C.2. Demonstrates a cooperative and flexible approach to play

a.Balances needs and rights of self and others b.Solves social problems	a. Participates in play and learning activities with a small group of children for short periods of time
Physical	Physical Development
Demonstrates traveling skills	B.1. Demonstrates an awareness of the body in space and child's relationship to objects in space
	a. Utilizes sensory input and body awareness to understand how the body interacts with people and objects b. Shows purpose and coordination when interacting with people and objects
Demonstrates balancing skills	C.1. Dmonstrates gross motor skills
	a. Shows increased balance, coordination and endurance b. Maintains balance and posture when moving from one position to another during indoor and outdoor play
Demonstrates gross-motor manipulative skills	B.1. Demonstrates an awareness of the body in space and child's relationship to objects in space
	a. Utilizes sensory input and body awareness to understand how the body interacts with people and objects b. Shows purpose and coordination when interacting with people and objects
Demonstrates fine-motor strength and coordination	C.2. Demonstrates fine motor skills

a. Uses fingers and hands b. Uses writing and drawing tools	a. Coordinates the use of hands and fingers b. Adjusts hands, arms, and fingers to increase precision with tasks that require hand-eye coordination
	Language and Emergent Literacy D.1. Use writing for a variety of reasons
	a. Makes increasingly more controlled scribbles, marks, and drawings to convey ideas, actions, or objects
Language	Language and Emergent Literacy
Listens to and understands increasingly complex language	A.1. Listens for a variety of purposes and demonstrates comprehension
a. Comprehends language b. Follows directions	a. Engages in multiple back-and-forth communicative interactions with adults and peers b. Follows one-step directions c. Follows multi-step directions with adult support d. Responds to simple questions
Uses language to express thoughts and needs	B.2. Uses increasingly complex spoken language
a. Uses an expanding expressive vocabulary b. Speaks clearly c. Uses conventional grammar d. Tells about another time or place	a. Uses words, signs and simple phrases to initiate or extend conversations b. Uses three to four words sentences to communicate wants and needs c. Asks simple ""Wh"" questions like ""Why?"" or ""What's that?"" d. Can be understood by familiar peers and adults most of the time e. Uses vocabulary words from familiar books and songs f. Uses vocabulary to describe objects or actions, including pronouns and plurals
	Cognitive Development -Social Studies C.1. Understands the passage of time and how events are related
	a. Begins to sequence events and routines
Uses appropriate conversational and other communication skills	B.1. Uses nonverbal communication for a variety of purposes

a. Engages in conversations b. Uses social rules of language	a. Communicates needs and wants through nonverbal gestures and actions, in addition to verbal communication
	A.1. Listens for a variety of purposes and demonstrates comprehension"
	a. Engages in multiple back-and-forth communicative interactions with adults and peers
Cognitive	Approaches to Play and Learning
Demonstrates positive approaches to learning	B.1. Demonstrates self-control
a. Attends and engages b. Persists c. Solves problems d. Shows curiosity and motivation e. Shows flexibility and inventiveness in thinking	a. Focuses on or engages in a teacher-directed activity for short periods of time b. Sustains attention to a preferred activity and demonstrates persistence when encountering setbacks
	A.2. Demonstrates interest and curiosity
	a. Explores the learning environment with purpose b. Tries new ways to complete tasks or use materials c. Shows imagination and creativity in play d. Participates in new experiences and seeks adult support when problems arise
	C.2. Demonstrates a cooperative and flexible approach to play
	a. Participates in play and learning activities with a small group of children for short periods of time
	Cognitive Development-Cognitive Process B.1. Demonstrates problem solving skills
	a. Experiments with familiar objects to solve problems
Remembers and connects experiences	Cognitive Development-Cognitive Processes A.1. Uses prior knowledge to build new knowledge
a. Recognizes and recalls b. Makes connections	a. Uses clues to make predictions with adult support b. Makes connections between objects and ideas
Uses classification skills	Cognitive Development- Mathematical Thinking B.2. Sorts, orders, classifies, and creates patterns

	<ul style="list-style-type: none"> a. Identifies simple patterns in the learning environment b. Sorts or compares objects by one attribute (color, shape, or size)
Uses symbols and images to represent something not present	Approaches to Play and Learning C.1. Engages in a progression of individualized and imaginative play
<ul style="list-style-type: none"> a. Thinks symbolically b. Engages in sociodramatic play 	<ul style="list-style-type: none"> a. Engages in pretend/make-believe play b. Uses pretend or imaginary objects in play
Literacy	Language and Emergent Literacy
Demonstrates phonological awareness, phonics skills, and word recognition	C.2. Develops early phonological awareness (discriminates the sounds of language)
<ul style="list-style-type: none"> a. Notices and discriminates rhyme b. Notices and discriminates alliteration c. Notices and discriminates discrete units of sound d. Applies phonics concepts and knowledge of word structure to decode text 	<ul style="list-style-type: none"> a. Listens to and imitates sounds in familiar songs, chants and nursery rhymes
Demonstrates knowledge of the alphabet	C.3. Demonstrates awareness of print concepts
<ul style="list-style-type: none"> a. Identifies and names letters b. Identifies letter–sound correspondences 	Not Yet Introduced At This Age
Demonstrates knowledge of print and its uses	C.3. Demonstrates awareness of print concepts
<ul style="list-style-type: none"> a. Uses and appreciates books and other texts b. Uses print concepts 	<ul style="list-style-type: none"> a. Shows an interest in books and print b. Holds the book upright, faces the cover toward themselves, and turns the pages one at a time when pretending to read c. Begins to recognize that print and symbols convey meaning (signs on buildings, logos, labels, own name)
Comprehends and responds to books and other texts	C.1. Acquires meaning from a variety of materials read aloud to them

<ul style="list-style-type: none"> a. Interacts during reading experiences, book conversations, and text reflections b. Uses emergent reading skills c. Retells stories and recounts details from informational texts d. Uses context clues to read and comprehend texts e. Reads fluently 	<ul style="list-style-type: none"> a. Uses pictures to talk about a book b. Identifies preferred or favorite books
Demonstrates writing skills	D.1. Use writing for a variety of purposes
<ul style="list-style-type: none"> a. Writes name b. Writes to convey ideas and information c. Writes using conventions 	<ul style="list-style-type: none"> a. Makes increasingly more controlled scribbles, marks, and drawings to convey ideas, actions, or objects
Mathematics	Cognitive Development- Mathematics
Uses number concepts and operations	A.1. Organizes, represents, and builds knowledge of quantity and number
<ul style="list-style-type: none"> a. Counts b. Quantifies c. Connects numerals with their quantities d. Understands and uses place value and base ten e. Applies properties of mathematical operations and relationships f. Applies number combinations and mental number strategies in mathematical operations 	<ul style="list-style-type: none"> a. Subitizes up to two objects b. Counts in sequence up to five
	A.2. Manipulates, compares, and describes relationships using quantity and number
	<ul style="list-style-type: none"> a. Identifies more or less with a small set of objects (up to 3) and with adult support adds to or takes away from the group
Explores and describes spatial relationships and shapes	C.1. Explores, recognizes and describes spatial relationships between objects
<ul style="list-style-type: none"> a. Understands spatial relationships b. Understands shapes 	<ul style="list-style-type: none"> a. With adult support begins to demonstrate understanding of directions through songs, fingerplays and games b. Flips, slides, and rotates objects to make them fit together
	C.2. Explores, recognizes and describes shapes and shape concepts
	<ul style="list-style-type: none"> a. Matches basic shapes (circle, square)

Compares and measures	B.1. Explores and communicates about distance, weight, length, height, and time
a. Measures objects b. Measures time and money c. Represents and analyzes data	a. Develops vocabulary for length, weight, and height
Demonstrates knowledge of patterns	B.2. Sorts, orders, classifies and creates patterns
	a. Identifies simple patterns in the learning environment
Science and Technology	Cognitive Development- Science
Uses scientific inquiry skills	A.1. Demonstrates scientific inquiry skills and communicates scientific ideas clearly
	a. Identifies sense organs (nose, mouth, eyes, ears, hands) b. Uses the senses to observe and explore the physical environment c. With adult support, discusses observations about objects and events in the physical environment d. Uses simple tools in play and when exploring the learning environment (magnifying glass, spoons, measuring cups) e. Demonstrates understanding of cause and effect in the physical and social environment
Demonstrates knowledge of the characteristics of living things	C.1. Demonstrates knowledge related to living things and their environment (habitat, territory, home, ecosystem)
	a. Investigates a number and variety of plants and animals b. Begins to understand how living things grow and change (puppy to dog, chick to hen)
Demonstrates knowledge of the physical properties of objects and materials	D.1. Demonstrates knowledge related to physical science
	a. Uses basic words to describe motion and speed (fast, slow, spin, twirl) b. Explores motion and speed in play c. Begins to describe basic properties of matter (hard, soft, wet, dry, warm, cold)
Demonstrates knowledge of Earth's environment	E.1. Demonstrates an awareness of, and the need to protect their environment (ecosystem, Earth, home) through the conservation and preservation of natural resources

	<ul style="list-style-type: none"> a. Participates in activities that protect the environment (ecosystem, Earth, home) with adult support b. Demonstrates understanding of sustainability practices with adult support
	B.1. Demonstrates knowledge related to the dynamic properties of the earth and sky
	<ul style="list-style-type: none"> a. Explores and investigates the properties of water b. Begins to explore and investigate the properties of mud, sand, and soil c. Notices objects in the sky during daytime and nighttime (sun, moon, stars, clouds) d. Observes and discusses the weather
	<ul style="list-style-type: none"> a. Explores and investigates the different states of water (water, ice, vapor)
Uses tools and other technology to perform tasks	Cognitive Development-Cognitive Processes C.1. Demonstrates an understanding of simple tools and simple machines and their usefulness in designing, crafting and constructing structures or solving problems
	<ul style="list-style-type: none"> a. Uses simple tools and simple machines in play b. Explores stability and motion when constructing simple structures
Social Studies	Cognitive Development- Social Studies
Demonstrates knowledge about self	A.1. Demonstrates understanding of their family and an emerging awareness of their own culture and ethnicity
	<ul style="list-style-type: none"> a. Identifies their family members and family practices (traditions, celebrations, holidays, songs, food, language) b. Identifies self as an individual with unique characteristics (hair color, age, first and last name) c. Identifies similarities and differences between self and peers
	Social Emotional Development-1. Develops self-awareness
	<ul style="list-style-type: none"> a. Uses pronouns such as I, me, and mine b. Identifies differences between self and others c. Communicates needs, opinions, ideas, and preferences
Shows basic understanding of people and how they live	B.1. Demonstrates an understanding of their community and an emerging awareness of others' culture and ethnicity

	a. Recognizes simple classroom/school/community rules and routines and follows them with adult support
	B.3. Demonstrate an awareness of economics in their community
	a. Shows an awareness of occupations b. Initiates increasingly complex interactions to get wants and needs met
Explores change related to familiar people or places	C.1. Understands the passage of time and how events are related
	a. Begins to sequence events and routines
Demonstrates simple geographic knowledge	3. Demonstrate an awareness of geography in their community
	a. Recognizes simple physical characteristics or aspects of their community (landmarks, land features)
The Arts	Cognitive Development-Creative Development
Explores the visual arts	B.1. Creates, observes, and analyzes visual art forms to develop artistic expression
	a. Use imagination and creativity with a variety of open ended materials to express self b. Responds to own art and to the art of others and begins to show a preference for art forms
Explores musical concepts and expression	C.1. Uses voice, instruments, and objects to musically express creativity
	a. Experiments with vocalizations and/or different sounds produced by instruments b. Shows interest and curiosity about different music genres
Explores dance and movement concepts	A.1. Participates in dance to express creativity
	a. Engages in a variety of individual and group music and movement activities b. Shows interest and curiosity about different dance genres
Explores drama through actions and language	D.1. Uses dramatic play to express creativity
	a. Engages and persists in dramatic play and takes on the characteristics of an animal, familiar person, or favorite book character
English Language Acquisition	Language and Literacy

Demonstrates progress in listening to and understanding English	A.1. Listens to conversation for a variety of purposes and demonstrates comprehension
	b. Follows one-step directions
Demonstrates progress in speaking English	B.1. Uses nonverbal communication for a variety of purposes
	a. Communicates needs and wants through nonverbal gestures and actions, in addition to verbal communication



