

Ohio Department of Job and Family Services
CURRICULUM STANDARDS ASSESSMENT ALIGNMENT TOOL: INFANTS AND TODDLERS
FOR STEP UP TO QUALITY
FOR STEP UP TO QUALITY PROGRAMS

Program Name	License Number	Name of Curriculum - including Version/Edition
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Is this a Self-Created Curriculum? (Choose One) **Yes** **No**

If YES: Sections I and II MUST be completed.

If NO: Section I may be completed to meet the requirements to demonstrate how the program's obtained curriculum aligns to the Early Learning and Development Standards, and the program's on-going child assessment process.

The content of this form will be reviewed for completeness; however, the verification of how the program is implementing this program standard will be completed at the on-site visit through direct observation, document review and an interview process.

Section I:

Names of individuals completing this form

Name(s)	Title/Position(s)
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Domain: Social and Emotional Development	Indicate the page number or section of the curriculum that demonstrates alignment to this standard.	<u>Three to five-star rating and above:</u> Describe how Environmental Arrangements, Daily Routines, and Planned Experiences address these concepts.	<u>Three to five-star rating and above:</u> How will knowledge and skill development relative to this standard be assessed?	<u>Three to five-star rating and above:</u> How will child progress be documented?
<u>Strand: Self</u> <i>Topic: Awareness and Expression of Emotion</i>	These standards are aligned to several activities through the curriculum such as: INF/Act/LL/WK 26 YT/ACT/ LL /WK 26 OT/ACT/LL /WK13/D2	The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.	Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards	Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records
<i>Topic: Self-Concept</i>	These standards are aligned to several activities through the curriculum such as: INF/ACT/PD/WK12 YT/ACT/ MM / WK 17	The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials,	Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards	Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records

	OT/Act/L /WK 2/D5	Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.		
<i>Topic: Self-Comforting</i>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT/MM/WK15</p> <p>YT / Act / PD / WK 21</p> <p>OT/ACT/LL/WK3/ D2</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities.</p> <p>Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
<i>Topic: Self-Regulation</i>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT/LL/WK3</p> <p>YT/ACT/PD /WK 21</p> <p>OT/ ACT MM/WK 24 / D1</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities.</p> <p>Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>

<p><i>Topic: Sense of Competence</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT/PD/WK12</p> <p>YT/ACT/ST/WK37</p> <p>OT/ACT/ST/WK30/D5</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities.</p> <p>Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
<p>Strand: Relationships <i>Topic: Attachment</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT/PD/WK2</p> <p>YT / Act / MM / WK 20</p> <p>OT/ACT/MM/WK30/D2</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities.</p> <p>Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
<p><i>Topic: Interactions with Adults</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT/LL/WK2</p> <p>YT/ACT/MM/WK1</p> <p>OT/ACT/PD/WK2/D2</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities.</p> <p>Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
<p><i>Topic: Peer Interactions and Relationships</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT/PD/WK26</p> <p>YT/ACT/MM/WK5</p> <p>OT/Act/ST/ WK 33/ D2</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities.</p> <p>Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>

<p><i>Topic: Empathy</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT/LL/WK36</p> <p>YT//ACT/LL/WK/27</p> <p>OT / Act / LL / WK 13 / D2</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
<p>Domain: Approaches Toward Learning</p>	<p>Indicate the page number or section of the curriculum that demonstrates alignment to this standard.</p>	<p><u>Three to five-star rating and above:</u> Describe how Environmental Arrangements, Daily Routines, and Planned Experiences address these concepts.</p>	<p><u>Three to five-star rating and above:</u> How will knowledge and skill development relative to this standard be assessed?</p>	<p><u>Three to five-star rating and above:</u> How will child progress be documented?</p>
<p>Strand: Initiative <i>Topic: Initiative and Curiosity</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT/ST/WK6</p> <p>YT/ACT/STWk3</p> <p>OT / Act / ST /WK 37 / D4</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
<p><i>Topic: Planning, Action and Reflection</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT/ST/WK10</p> <p>YT/ACT/ST/WK4</p> <p>OT/ACT/STWK2/D4</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>

<p>Strand: Engagement and Persistence <i>Topic: Attention</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT/LL/WK11</p> <p>YT/ACT/ST/Wk4</p> <p>OT/ACT/PD/W10/D3</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities.</p> <p>Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
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<p><i>Topic: Persistence</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT/MM/WK18</p> <p>YT/ACT/PD/WK7</p> <p>OT/ACT/ST/WK30/D5</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
<p>Strand: Creativity <i>Topic: Innovation and Invention</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INFACT/PD/WK21</p> <p>YT/ACT/ST/WK21</p> <p>OT/ACT/PD/WK7</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
<p><i>Topic: Expression of Ideas and Feelings through the Arts.</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT/ST/WK26</p> <p>YT/ACT/MM/WK6</p> <p>OT/ACT/ST/WK1/D2</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
<p>Domain: Physical Well-Being and Motor Development</p>	<p>Indicate the page number or section of the curriculum that demonstrates alignment to this standard.</p>	<p><u>Three to five-star rating and above:</u> Describe how Environmental Arrangements, Daily Routines, and Planned Experiences address these concepts.</p>	<p><u>Three to five-star rating and above:</u> How will knowledge and skill development relative to this standard be assessed?</p>	<p><u>Three to five-star rating and above:</u> How will child progress be documented?</p>

<p>Strand: Motor Development Topic: Large Muscle, Balance and Coordination</p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT//PD//WK7</p> <p>YT/ACT/PD/WK18</p> <p>OT/ACT/PD/WK 14 / D4</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
<p>Topic: Small Muscle: Touch, Grasp, Reach, Manipulate</p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT/ST/WK18</p> <p>YT/ACT/PD/WK22</p> <p>/OT/ACT//PD/WK46/D1</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
<p>Topic: Oral-Motor</p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>Inf/ACT/PD/WK19</p> <p>YT/ACT/PD/WK19</p> <p>OT/ACT/PD/WK46/D1</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
<p>Topic: Sensory Motor</p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT/PD/WK16</p> <p>YT/ACT/PD/WK11</p> <p>OT/ACT/MM/WK7/D3</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>

<p>Strand: Physical Well-Being <i>Topic: Body Awareness</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT/PD/WK5</p> <p>YT/ACT/ST/WK12</p> <p>OT/ACT/MM/WK1/D3</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
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<p><i>Topic: Physical Activity</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT/PD/WK4</p> <p>YT/ACT/PD/Wk21</p> <p>OT/ACT/PD/WK 12/ D2</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities.</p> <p>Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
<p><i>Topic: Nutrition</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT/PD/WK47</p> <p>YT/ACT/PD/WK16/PD</p> <p>OT/Act/PD/WK30/D5</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities.</p> <p>Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
<p><i>Topic: Self-Help</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT/ST/WK29</p> <p>YT/ACT/ST/ Wk2</p> <p>OT/ACT/ST/WK38</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities.</p> <p>Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
<p><i>Topic: Safety Practices</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/N/A</p> <p>YT/ACT/PD/WK13</p> <p>OT/ACT/PD /WK32/D2</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities.</p> <p>Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>

Domain: Cognitive Development and General Knowledge	Indicate the page number or section of the curriculum that demonstrates alignment to this standard.	<u>Three to five-star rating and above:</u> Describe how Environmental Arrangements, Daily Routines, and Planned Experiences address these concepts.	<u>Three to five-star rating and above:</u> How will knowledge and skill development relative to this standard be assessed?	<u>Three to five-star rating and above:</u> How will child progress be documented?
<u>Strand: Cognitive Skills</u> <i>Topic: Memory</i>	These standards are aligned to several activities through the curriculum such as: Inf/ACT/LL/WK46 YT/ACT/LL/WK37 OT/ACT/LL/WK3/D2	The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.	Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards	Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records
<i>Topic: Symbolic Thought</i>	These standards are aligned to several activities through the curriculum such as: Inf/ACT/LL/WK42 YT/ACT/ST/WK22 OT/ACT/ST/WK18/D2	The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.	Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards	Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records
<i>Topic: Reasoning and Problem Solving</i>	These standards are aligned to several activities through the curriculum such as: Inf/ACT/ST/WK37 YT/ACT/PD/WK52 OT/ACT/PD/WK2/D2	The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards	Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards	Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records

		addressed by the activity.		
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Sub-Domain: Mathematics	Indicate the page number or section of the curriculum that demonstrates alignment to this standard.	<u>Three to five-star rating and above:</u> Describe how Environmental Arrangements, Daily Routines, and Planned Experiences address these concepts.	<u>Three to five-star rating and above:</u> How will knowledge and skill development relative to this standard be assessed?	<u>Three to five-star rating and above:</u> How will child progress be documented?
<u>Strand: Number Sense</u> <i>Topic: Number Sense and Counting</i>	These standards are aligned to several activities through the curriculum such as: INF/ACT/ST/WK1 YT/ACT/ST/WK20 OT/ACT/ST/WK17/D4	The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.	Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards	Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records
<u>Strand: Relationships and Operations</u> <i>Topic: Number Relationships</i>	These standards are aligned to several activities through the curriculum such as: INF/ACT/MM/WK14 YT/ACT/LL/WK15 OT/ACT/ST/WK14/D!	The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.	Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards	Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records
<u>Strand: Algebra</u> <i>Topic: Group and Categorize</i>	These standards are aligned to several activities through the curriculum such as: INF/ACT/ST/WK16 YT/ACT/ST/WK9 OT/ACT/PD/WK34/D1	The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.	Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards	Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records

<p><u>Strand: Measurement and Data</u></p> <p><i>Topic: Describe and Compare Measurable Attributes</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT/MM/WK28</p> <p>YT/ACT/ST/WK33</p> <p>OT/ACT/ST/WK7/D4</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
<p><i>Topic: Data Analysis</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ - N/A</p> <p>YT - N/A</p> <p>OT - N/A</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
<p><u>Strand: Geometry</u></p> <p><i>Topic: Spatial Relationships</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT/PD/WK48</p> <p>YT/ACT/ST/WK41</p> <p>OT/ACT/PD/WK28/D3</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
<p><i>Topic: Identify and Describe Shapes</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF - N/A</p> <p>YT - N/A</p> <p>OT/ACT/ST/WK15/D2</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>

<p><i>Topic: Analyze, Compare and Create Shapes</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF - N/A</p> <p>YT - N/A</p> <p>OT - N/A</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
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<p>Sub-Domain: Social Studies</p>	<p>Indicate the page number or section of the curriculum that demonstrates alignment to this standard.</p>	<p><u>Three to five-star rating and above:</u> Describe how Environmental Arrangements, Daily Routines, and Planned Experiences address these concepts.</p>	<p><u>Three to five-star rating and above:</u> How will knowledge and skill development relative to this standard be assessed?</p>	<p><u>Three to five-star rating and above:</u> How will child progress be documented?</p>
<p>Strand: Self <i>Topic: Social Identity</i></p>	<p>These standards are aligned to several activities through the curriculum such as: INF/ACT/LL / WK 8 YT/ACT/LL/WK17 OT / ACT/ MM / WK 1 / D4</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
<p>Sub-Domain: Science</p>	<p>Indicate the page number or section of the curriculum that demonstrates alignment to this standard.</p>	<p><u>Three to five-star rating and above:</u> Describe how Environmental Arrangements, Daily Routines, and Planned Experiences address these concepts.</p>	<p><u>Three to five-star rating and above:</u> How will knowledge and skill development relative to this standard be assessed?</p>	<p><u>Three to five-star rating and above:</u> How will child progress be documented?</p>
<p>Strand: Science Inquiry and Application <i>Topic: Inquiry</i></p>	<p>These standards are aligned to several activities through the curriculum such as: INF/ACT/ST/WK47 YT/ACT/ST/WK20 OT/ACT/ST/WK45/D5</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
<p><i>Topic: Cause and Effect</i></p>	<p>These standards are aligned to several activities through the curriculum such as: INF/ACT/ ST/WK1</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>

	YT/ACT/ST/WK24 OT/ACT/ST/WK52/D1	Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.		
Domain: Language and Literacy Development	Indicate the page number or section of the curriculum that demonstrates alignment to this standard.	<u>Three to five-star rating and above:</u> Describe how Environmental Arrangements, Daily Routines, and Planned Experiences address these concepts.	<u>Three to five-star rating and above:</u> How will knowledge and skill development relative to this standard be assessed?	<u>Three to five-star rating and above:</u> How will child progress be documented?
<u>Strand: Listening and Speaking</u> <i>Topic: Receptive Language and Comprehension</i>	These standards are aligned to several activities through the curriculum such as: Inf/ACT/LL/WK26 YT/ACT/LL/WK17 OT/ACT/LL/WK21/D!	The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities. Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.	Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards	Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records

<p><i>Topic: Expressive Language</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT/LL/WK15</p> <p>YT/ACT/LL/WK15</p> <p>OT/ACT/PD/Wk30/D1</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities.</p> <p>Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
<p><i>Topic: Social Communication</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT/ LL/WK5</p> <p>YT/ACT/LL/WK27</p> <p>OT/ACT/PD/WK30/D5</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities.</p> <p>Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
<p>Strand: Reading <i>Topic: Early Reading</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INFACT/LL/WK40</p> <p>YT/ACT/LL/WK13</p> <p>OT/ACT/LL/WK18/D5</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities.</p> <p>Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
<p><i>Topic: Reading Comprehension</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT/LL/WK50</p> <p>YT/ACT/LL/WK24</p> <p>OT/ACT/LL/WK14/D3</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities.</p> <p>Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>

<p><i>Topic: Print Concepts</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT/LL/WK27</p> <p>YT/ACT/LL/WK46</p> <p>OT/ACT/PD/WK16/D4</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities.</p> <p>Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
<p><i>Topic: Phonological Awareness</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT/LL/WK35</p> <p>YT/ACT/LL/WK32</p> <p>OT/ACT/LL/WK12/D3</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities.</p> <p>Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
<p><i>Topic: Letter and Word Recognition</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>N/A for Infants</p> <p>N/A for YT</p> <p>OT/ACT/PD/WK26/D2</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities.</p> <p>Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
<p>Strand: Writing <i>Topic: Early Writing</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>INF/ACT/PD/WK29</p> <p>YT/ACT/LL/WK28</p> <p>OT/ACT/LL/WK4/D1</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities.</p> <p>Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>

<p><i>Topic: Writing Application and Composition</i></p>	<p>These standards are aligned to several activities through the curriculum such as:</p> <p>N/A for Infants</p> <p>N/A for YT</p> <p>OT/ACT/LL/Wk12/D2</p>	<p>The Learning Beyond Paper Infant/Toddler Teacher's Guide in addition to webinars and Professional Development support teacher's implementation of Learning Beyond Paper Activities.</p> <p>Activities provide Area of Development, Objective, Materials, Environmental set-up, Procedures and Teacher Talk, Extension activities, Learning Supports, Social Emotional focus area and LBP Standards addressed by the activity.</p>	<p>Ongoing observation, reflection documentation for each activity, quarterly assessment, anecdotal notes, checklists, Scope and Sequence and a Curriculum Map identifies link to the standards</p>	<p>Photographs, work samples, ongoing quarterly assessment, documented daily activity reflection, anecdotal records</p>
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Section II

For self-created curriculums ONLY

This section is not required for an obtained curriculum.

Identify the theory or research base of this curriculum.

Describe how the theory or research informs decision making for experiences for children.

Planning Process

Describe the ongoing process for documenting and determining children's interests and abilities.

Identify ways the curriculum meets the needs, interests, and abilities of individual children.

Inclusion of Children with Diverse Developmental/Ability Levels

Describe how the curriculum provides guidance on making modifications or adaptations for children of all developmental levels.

Role of the Teacher

Describe how the curriculum provides guidance to the teacher on setting up the classroom environment. (Examples: Age appropriate materials, furnishings and equipment, room arrangements and learning centers.)

Describe how the curriculum provides guidance on how to interact with children.

Scheduling and Routines

Describe how the curriculum supports developmentally appropriate schedule/routines.

Diversity

Describe how the curriculum guides experiences that are culturally relevant, diverse and sensitive to children and families.

Describe how diversity is represented in the curriculum.

Family Involvement

Describe how the curriculum provides opportunities for family involvement.

Support for Implementation

Describe the supports provided to assist teachers in the implementation of the curriculum. (Examples: Study group, mentor, web-based, intensive orientation, informal/formal observations, lesson plan review, implementation guides, etc.)

Assessment

Describe the strategies within the curriculum that are used to measure children's progress over time.

Social Emotional

Describe how the curriculum provides guidance on managing and guiding children's behavior.