



Curriculum Alignment with

Head Start Program Performance Standards

Grade: **Ages Birth to 12 months** - Adopted: **2015**

DOMAIN	HS.ATL.B-9.	Approaches to Learning (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
GOAL	IT-ATL4.	Child develops the ability to show persistence in actions and behavior.
INDICATOR	IT-ATL4.1.	Shows increasing ability to continue interactions with familiar adults or toys for more than just a brief time. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: 7.1 Exhibits interest in people and things in his/her surroundings Infants: 08- Demonstrates interest and curiosity: 8.1-4 Shows eagerness and delight in self, others, and surroundings Shows curiosity/interest in his/her surroundings Shows curiosity and interest in people, objects, and events Is curious about objects around them and tries to grab things that are out of reach Infants: 09- Demonstrates self-control: 9.1-5 Examines a toy, rattle or face for a brief period of time Explores a person or object for a minimum of one to three minutes Continues to express distress when needs are not met Repeats actions to make something happen again Begins to focus on interesting things

DOMAIN	HS.ATL.B-9.	Approaches to Learning (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)
GOAL	IT-ATL5.	Child demonstrates the ability to be flexible in actions and behavior.
INDICATOR	IT-ATL5.1.	Shows repetitive patterns in actions or behaviors but sometimes tries more than one approach to solving a problem or engaging someone in interaction. <u>Progress Monitoring Skills</u> Infants: 47- Demonstrates problem-solving skills: 47.1-3 Interacts with a toy or object to understand it Reaches for a toy out of reach Likes to be with people

DOMAIN	HS.ATL.B-9.	Approaches to Learning (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: INITIATIVE AND CURIOSITY
GOAL	IT-ATL6.	Child demonstrates emerging initiative in interactions, experiences, and explorations.
INDICATOR	IT-ATL6.1.	Initiates interactions with familiar adults through expressions, actions, or behaviors. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults: 15.1-5 Responds differently to familiar and unfamiliar adults Develops trust and attachment toward significant adults Imitates examples of affection with familiar adults Knows familiar faces and begins to know if someone is a stranger Likes to play with others, especially parents

DOMAIN	HS.ATL.B-9.	Approaches to Learning (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: INITIATIVE AND CURIOSITY

GOAL	IT-ATL7.	Child shows interest in and curiosity about objects, materials, or events.
INDICATOR	IT-ATL7.1.	Shows excitement when engaged in learning, such as smiling at an adult, laughing after batting at a mobile, or knocking over a toy. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: 7.1 Exhibits interest in people and things in his/her surroundings Infants: 08- Demonstrates interest and curiosity: 8.1-4 Shows eagerness and delight in self, others, and surroundings Shows curiosity/interest in his/her surroundings Shows curiosity and interest in people, objects, and events Is curious about objects around them and tries to grab things that are out of reach Infants: 09- Demonstrates self-control: 9.1-5 Examines a toy, rattle or face for a brief period of time Explores a person or object for a minimum of one to three minutes Continues to express distress when needs are not met Repeats actions to make something happen again Begins to focus on interesting things

DOMAIN	HS.ATL.B-9.	Approaches to Learning (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: CREATIVITY
GOAL	IT-ATL8.	Child uses creativity to increase understanding and learning.
INDICATOR	IT-ATL8.1.	Uses a variety of ways to interact with other people. Modifies expressions, actions, or behaviors based on responses of others. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults: 15.1-5 Responds differently to familiar and unfamiliar adults Develops trust and attachment toward significant adults Imitates examples of affection with familiar adults Knows familiar faces and begins to know if someone is a stranger Likes to play with others, especially parents

DOMAIN	HS.SE.B-9.	Social and Emotional Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH ADULTS
GOAL	IT-SE1.	Child develops expectations of consistent, positive interactions through secure relationships with familiar adults.
INDICATOR	IT-SE1.1.	Interacts in predictable ways with familiar adults. Responds positively to familiar adults' efforts to help with stressful moments. <u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults: 15.1-5 Responds differently to familiar and unfamiliar adults Develops trust and attachment toward significant adults Imitates examples of affection with familiar adults Knows familiar faces and begins to know if someone is a stranger Likes to play with others, especially parents

DOMAIN	HS.SE.B-9.	Social and Emotional Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH OTHER CHILDREN
GOAL	IT-SE4.	Child shows interest in, interacts with, and develops personal relationships with other children.
INDICATOR	IT-SE4.1.	Looks at attentively, touches or explores another child's face. Shows recognition of familiar children through actions or behaviors, such as smiling, reaching, touching, or making sounds directed to the child. <u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: 7.1 Exhibits interest in people and things in his/her surroundings

		<p>Infants: 08- Demonstrates interest and curiosity: 8.1-4 Shows eagerness and delight in self, others, and surroundings Shows curiosity/interest in his/her surroundings Shows curiosity and interest in people, objects, and events Is curious about objects around them and tries to grab things that are out of reach</p> <p>Infants: 09- Demonstrates self-control: 9.1-5 Examines a toy, rattle or face for a brief period of time Explores a person or object for a minimum of one to three minutes Continues to express distress when needs are not met Repeats actions to make something happen again Begins to focus on interesting things</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play: 11.1-5 Engages in solitary play around other children Looks intently at another infant Looking at others is often paired with excitement Reaches out to touch peer’s face, hair, or other body parts Grabs for an object a peer is holding</p> <p>Infants: 16- Develops relationships with peers: 16.1-10 Demonstrates interest/excitement when other children enter the room Engages in solitary play around other children Shows awareness of possible conflicts by crying, turning away, or showing distress Observes peers who are experiencing a need or discomfort Cries if another infant cries Looks intently at another infant Looking at others is often paired with excitement (arms and legs flailing) Reaches out to touch peer’s face, hair, or other body part Grabs for an object a peer is holding Reaches for a doll or stuffed animal another infant is holding</p> <p>Infants: 47- Demonstrates problem-solving skills: 47.1-3 Interacts with a toy or object to understand it Reaches for a toy out of reach Likes to be with people</p>
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DOMAIN	HS.SE.B-9.	Social and Emotional Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: RELATIONSHIPS WITH OTHER CHILDREN
GOAL	IT-SE5.	Child imitates and engages in play with other children.
INDICATOR	IT-SE5.1.	<p>Responds to another child’s actions or sounds during play with a toy by watching attentively, touching the other child, or reaching for or taking the toy.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 07- Demonstrates initiative and self-direction: 7.1 Exhibits interest in people and things in his/her surroundings</p> <p>Infants: 08- Demonstrates interest and curiosity: 8.1-4 Shows eagerness and delight in self, others, and surroundings Shows curiosity/interest in his/her surroundings Shows curiosity and interest in people, objects, and events Is curious about objects around them and tries to grab things that are out of reach</p> <p>Infants: 09- Demonstrates self-control: 9.1-5 Examines a toy, rattle or face for a brief period of time Explores a person or object for a minimum of one to three minutes Continues to express distress when needs are not met Repeats actions to make something happen again Begins to focus on interesting things</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play: 11.1-5 Engages in solitary play around other children Looks intently at another infant Looking at others is often paired with excitement Reaches out to touch peer’s face, hair, or other body parts Grabs for an object a peer is holding</p> <p>Infants: 16- Develops relationships with peers: 16.1-10 Demonstrates interest/excitement when other children enter the room Engages in solitary play around other children Shows awareness of possible conflicts by crying, turning away, or showing distress Observes peers who are experiencing a need or discomfort</p>

		<p>Cries if another infant cries Looks intently at another infant Looking at others is often paired with excitement (arms and legs flailing) Reaches out to touch peer’s face, hair, or other body part Grabs for an object a peer is holding Reaches for a doll or stuffed animal another infant is holding Infants: 47- Demonstrates problem-solving skills: 47.1-3 Interacts with a toy or object to understand it Reaches for a toy out of reach Likes to be with people</p>
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DOMAIN	HS.SE.B-9.	Social and Emotional Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	IT-SE6.	Child learns to express a range of emotions.
INDICATOR	IT-SE6.1.	<p>Expresses feelings of comfort, discomfort, enjoyment, fear, surprise, anger, or unhappiness by crying, smiling, laughing or through facial expressions, body movements or gestures, often to elicit a response from a familiar adult.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child’s relationship to objects in space: 3.1-7 Moves body through space Exhibits body awareness and starts to move intentionally Turns head towards sounds Responds to faces and touch with smiles Follows moving object with eyes Reaches out to grasp and hold object Explores objects with mouth and hands Infants: 10- Engages in a progression of individualized and imaginative play: 10.1-3 Manipulates objects and imitates actions he/she observes Loves to play peek-a-boo Observes what is happening in the environment Infants: 13- Engages in self-expression: 13.1-4 Makes sounds, facial expressions, or body movements to express needs and feelings of comfort or discomfort Uses sounds, facial expressions, or body movements to express simple emotions of contentment or discontentment Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: 17.1-5 Reacts to environmental sounds and verbal communication Responds to simple directions Responds to simple words and phrases Responds to other people’s emotions and often seems happy Watches speaker intently Infants: 19- Uses nonverbal communication for a variety of purposes: 19.1-6 Communicates needs and wants through nonverbal gestures and facial expressions Communicates feelings through facial expressions Makes sounds to show joy and displeasure Laughs aloud Raises arms to familiar adult Moves arms and legs when looking at someone Infants: 45- Demonstrates awareness of cause and effect: 45.1-2 Acts on an object to make a pleasing sight, sound, or motion Looks at an object nearby</p>

DOMAIN	HS.SE.B-9.	Social and Emotional Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING
GOAL	IT-SE7.	Child recognizes and interprets emotions of others with the support of familiar adults.
INDICATOR	IT-SE7.1.	<p>Attends with interest when others show they are happy, sad, or fearful by their facial expressions, voices, or actions.</p> <p><u>Progress Monitoring Skills</u></p>

	<p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: 3.1-7 Moves body through space Exhibits body awareness and starts to move intentionally Turns head towards sounds Responds to faces and touch with smiles Follows moving object with eyes Reaches out to grasp and hold object Explores objects with mouth and hands</p> <p>Infants: 07- Demonstrates initiative and self-direction: 7.1 Exhibits interest in people and things in his/her surroundings</p> <p>Infants: 08- Demonstrates interest and curiosity: 8.1-4 Shows eagerness and delight in self, others, and surroundings Shows curiosity/interest in his/her surroundings Shows curiosity and interest in people, objects, and events Is curious about objects around them and tries to grab things that are out of reach</p> <p>Infants: 09- Demonstrates self-control: 9.1-5 Examines a toy, rattle or face for a brief period of time Explores a person or object for a minimum of one to three minutes Continues to express distress when needs are not met Repeats actions to make something happen again Begins to focus on interesting things</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play: 10.1-3 Manipulates objects and imitates actions he/she observes Loves to play peek-a-boo Observes what is happening in the environment</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play: 11.1-5 Engages in solitary play around other children Looks intently at another infant Looking at others is often paired with excitement Reaches out to touch peer's face, hair, or other body parts Grabs for an object a peer is holding</p> <p>Infants: 13- Engages in self-expression: 13.1-4 Makes sounds, facial expressions, or body movements to express needs and feelings of comfort or discomfort Uses sounds, facial expressions, or body movements to express simple emotions of contentment or discontentment</p> <p>Infants: 16- Develops relationships with peers: 16.1-10 Demonstrates interest/excitement when other children enter the room Engages in solitary play around other children Shows awareness of possible conflicts by crying, turning away, or showing distress Observes peers who are experiencing a need or discomfort Cries if another infant cries Looks intently at another infant Looking at others is often paired with excitement (arms and legs flailing) Reaches out to touch peer's face, hair, or other body part Grabs for an object a peer is holding Reaches for a doll or stuffed animal another infant is holding</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes: 19.1-6 Communicates needs and wants through nonverbal gestures and facial expressions Communicates feelings through facial expressions Makes sounds to show joy and displeasure Laughs aloud Raises arms to familiar adult Moves arms and legs when looking at someone</p> <p>Infants: 45- Demonstrates awareness of cause and effect: 45.1-2 Acts on an object to make a pleasing sight, sound, or motion Looks at an object nearby</p> <p>Infants: 47- Demonstrates problem-solving skills: 47.1-3 Interacts with a toy or object to understand it Reaches for a toy out of reach Likes to be with people</p>
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DOMAIN	HS.SE.B-9.	Social and Emotional Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: EMOTIONAL FUNCTIONING

GOAL	IT-SE8.	Child expresses care and concern towards others.
INDICATOR	IT-SE8.1.	<p>May cry when another child cries.</p> <p><u>Progress Monitoring Skills</u> Infants: 16- Develops relationships with peers: 16.1-10 Demonstrates interest/excitement when other children enter the room Engages in solitary play around other children Shows awareness of possible conflicts by crying, turning away, or showing distress Observes peers who are experiencing a need or discomfort Cries if another infant cries Looks intently at another infant Looking at others is often paired with excitement (arms and legs flailing) Reaches out to touch peer’s face, hair, or other body part Grabs for an object a peer is holding Reaches for a doll or stuffed animal another infant is holding</p>

DOMAIN	HS.SE.B-9.	Social and Emotional Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	IT-SE10.	Child shows awareness about self and how to connect with others.
INDICATOR	IT-SE10.1.	<p>Learns about self by exploring hands, feet, body, and movement.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child’s relationship to objects in space: 3.1-7 Moves body through space Exhibits body awareness and starts to move intentionally Turns head towards sounds Responds to faces and touch with smiles Follows moving object with eyes Reaches out to grasp and hold object Explores objects with mouth and hands Infants: 29- Explores, recognizes, and describes spatial relationships between objects: 29.1-3 Explores relationships between objects through play Explores environment by rolling, moving forward pushing up or crawling Reaches for and grasps objects</p>

DOMAIN	HS.SE.B-9.	Social and Emotional Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	IT-SE11.	Child understands some characteristics of self and others.
INDICATOR	IT-SE11.1.	<p>Listens and responds by quieting, smiling or cooing when name is said to child or when it is used in conversation with a familiar adult.</p> <p><u>Progress Monitoring Skills</u> Infants: 15- Develops relationships with adults: 15.1-5 Responds differently to familiar and unfamiliar adults Develops trust and attachment toward significant adults Imitates examples of affection with familiar adults Knows familiar faces and begins to know if someone is a stranger Likes to play with others, especially parents</p>

DOMAIN	HS.SE.B-9.	Social and Emotional Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	IT-SE12.	Child shows confidence in own abilities through relationships with others.
INDICATOR	IT-SE12.1.	<p>Participates in back-and-forth social interactions through facial expressions, sounds, gestures, and responding to the actions of others.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child’s relationship to objects in space: 3.1-7 Moves body through space Exhibits body awareness and</p>

		<p>starts to move intentionally Turns head towards sounds Responds to faces and touch with smiles Follows moving object with eyes Reaches out to grasp and hold object Explores objects with mouth and hands</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play: 10.1-3 Manipulates objects and imitates actions he/she observes Loves to play peek-a-boo Observes what is happening in the environment</p> <p>Infants: 13- Engages in self-expression: 13.1-4 Makes sounds, facial expressions, or body movements to express needs and feelings of comfort or discomfort Uses sounds, facial expressions, or body movements to express simple emotions of contentment or discontentment</p> <p>Infants: 15- Develops relationships with adults: 15.1-5 Responds differently to familiar and unfamiliar adults Develops trust and attachment toward significant adults Imitates examples of affection with familiar adults Knows familiar faces and begins to know if someone is a stranger Likes to play with others, especially parents</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes: 19.1-6 Communicates needs and wants through nonverbal gestures and facial expressions Communicates feelings through facial expressions Makes sounds to show joy and displeasure Laughs aloud Raises arms to familiar adult Moves arms and legs when looking at someone</p> <p>Infants: 45- Demonstrates awareness of cause and effect: 45.1-2 Acts on an object to make a pleasing sight, sound, or motion Looks at an object nearby</p>
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DOMAIN	HS.SE.B-9.	Social and Emotional Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING
GOAL	IT-SE13.	Child develops a sense of belonging through relationships with others.
INDICATOR	IT-SE13.1.	<p>Shows awareness of familiar routines by behaviors, such as opening mouth for feeding or lifting arms to be picked up.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: 3.1-7 Moves body through space Exhibits body awareness and starts to move intentionally Turns head towards sounds Responds to faces and touch with smiles Follows moving object with eyes Reaches out to grasp and hold object Explores objects with mouth and hands</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play: 10.1-3 Manipulates objects and imitates actions he/she observes Loves to play peek-a-boo Observes what is happening in the environment</p> <p>Infants: 13- Engages in self-expression: 13.1-4 Makes sounds, facial expressions, or body movements to express needs and feelings of comfort or discomfort Uses sounds, facial expressions, or body movements to express simple emotions of contentment or discontentment</p> <p>Infants: 14- Demonstrates self-control: 14.1-4 Depends on simple routines adult(s) provide Self-soothes when an adult holds, rocks, or talks to him/her Responds to negative and positive reactions Develops an awareness of transitions and schedule/routines with adult prompts</p>

		<p>Infants: 19- Uses nonverbal communication for a variety of purposes: 19.1-6 Communicates needs and wants through nonverbal gestures and facial expressions Communicates feelings through facial expressions Makes sounds to show joy and displeasure Laughs aloud Raises arms to familiar adult Moves arms and legs when looking at someone</p> <p>Infants: 40- Understands the passage of time and how events are related: 40.1-2 Responds to changes in routine or schedule Shows anticipation for regularly scheduled daily activities (e.g., when bottle is seen, kicks feet and smiles in anticipation of being fed)</p> <p>Infants: 45- Demonstrates awareness of cause and effect: 45.1-2 Acts on an object to make a pleasing sight, sound, or motion Looks at an object nearby</p>
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DOMAIN	HS.LC.B-9.	Language and Communication (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: ATTENDING AND UNDERSTANDING
GOAL	IT-LC1.	Child attends to, understands, and responds to communication and language from others.
INDICATOR	IT-LC1.1.	<p>Attends to verbal and non-verbal communication by turning toward or looking at a person. Participates in reciprocal interactions by exchanging facial expressions and language sounds with familiar adults.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child’s relationship to objects in space: 3.1-7 Moves body through space Exhibits body awareness and starts to move intentionally Turns head towards sounds Responds to faces and touch with smiles Follows moving object with eyes Reaches out to grasp and hold object Explores objects with mouth and hands</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play: 10.1-3 Manipulates objects and imitates actions he/she observes Loves to play peek-a-boo Observes what is happening in the environment</p> <p>Infants: 13- Engages in self-expression: 13.1-4 Makes sounds, facial expressions, or body movements to express needs and feelings of comfort or discomfort Uses sounds, facial expressions, or body movements to express simple emotions of contentment or discontentment</p> <p>Infants: 17- Listens to conversation for a variety of purposes and demonstrates comprehension: 17.1-5 Reacts to environmental sounds and verbal communication Responds to simple directions Responds to simple words and phrases Responds to other people’s emotions and often seems happy Watches speaker intently</p> <p>Infants: 18- Acquires vocabulary introduced in conversations, activities, stories, and/or books: 18.1-5 Responds to names of familiar people and objects Responds to talking, singing, and/or reading Responds to sounds by making sounds Responds to own name Lifts arms when caregiver gestures or says “Up” while picking up baby.</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes: 19.1-6 Communicates needs and wants through nonverbal gestures and facial expressions Communicates feelings through facial expressions Makes sounds to show joy and displeasure Laughs aloud Raises arms to familiar adult Moves arms and legs when</p>

		looking at someone Infants: 45- Demonstrates awareness of cause and effect: 45.1-2 Acts on an object to make a pleasing sight, sound, or motion Looks at an object nearby
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DOMAIN	HS.LC.B-9.	Language and Communication (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	IT-LC3.	Child communicates needs and wants non-verbally and by using language.
INDICATOR	IT-LC3.1.	Learns how to use different means of communication to signal distress or discomfort, solicit help, and to communicate interests and needs to others. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: 3.1-7 Moves body through space Exhibits body awareness and starts to move intentionally Turns head towards sounds Responds to faces and touch with smiles Follows moving object with eyes Reaches out to grasp and hold object Explores objects with mouth and hands Infants: 10- Engages in a progression of individualized and imaginative play: 10.1-3 Manipulates objects and imitates actions he/she observes Loves to play peek-a-boo Observes what is happening in the environment Infants: 13- Engages in self-expression: 13.1-4 Makes sounds, facial expressions, or body movements to express needs and feelings of comfort or discomfort Uses sounds, facial expressions, or body movements to express simple emotions of contentment or discontentment Infants: 19- Uses nonverbal communication for a variety of purposes: 19.1-6 Communicates needs and wants through nonverbal gestures and facial expressions Communicates feelings through facial expressions Makes sounds to show joy and displeasure Laughs aloud Raises arms to familiar adult Moves arms and legs when looking at someone Infants: 45- Demonstrates awareness of cause and effect: 45.1-2 Acts on an object to make a pleasing sight, sound, or motion Looks at an object nearby

DOMAIN	HS.LC.B-9.	Language and Communication (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	IT-LC4.	Child uses non-verbal communication and language to engage others in interaction.
INDICATOR	IT-LC4.1.	Uses facial expressions, including smiling, or uses gestures or sounds, such as cooing or babbling, to engage familiar adults in social interaction. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: 3.1-7 Moves body through space Exhibits body awareness and starts to move intentionally Turns head towards sounds Responds to faces and touch with smiles Follows moving object with eyes Reaches out to grasp and hold object Explores objects with mouth and hands Infants: 10- Engages in a progression of individualized and imaginative play:

		<p>10.1-3 Manipulates objects and imitates actions he/she observes Loves to play peek-a-boo Observes what is happening in the environment</p> <p>Infants: 13- Engages in self-expression: 13.1-4 Makes sounds, facial expressions, or body movements to express needs and feelings of comfort or discomfort Uses sounds, facial expressions, or body movements to express simple emotions of contentment or discontentment</p> <p>Infants: 15- Develops relationships with adults: 15.1-5 Responds differently to familiar and unfamiliar adults Develops trust and attachment toward significant adults Imitates examples of affection with familiar adults Knows familiar faces and begins to know if someone is a stranger Likes to play with others, especially parents</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes: 19.1-6 Communicates needs and wants through nonverbal gestures and facial expressions Communicates feelings through facial expressions Makes sounds to show joy and displeasure Laughs aloud Raises arms to familiar adult Moves arms and legs when looking at someone</p> <p>Infants: 45- Demonstrates awareness of cause and effect: 45.1-2 Acts on an object to make a pleasing sight, sound, or motion Looks at an object nearby</p>
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DOMAIN	HS.LC.B-9.	Language and Communication (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	IT-LC5.	Child uses increasingly complex language in conversation with others.
INDICATOR	IT-LC5.1.	<p>Explores sounds common in many languages, such as “ma-ma” or “ba-ba.</p> <p><u>Progress Monitoring Skills</u> Infants: 19- Uses nonverbal communication for a variety of purposes: 19.1-6 Communicates needs and wants through nonverbal gestures and facial expressions Communicates feelings through facial expressions Makes sounds to show joy and displeasure Laughs aloud Raises arms to familiar adult Moves arms and legs when looking at someone</p> <p>Infants: 20- Uses increasingly complex spoken language: 20.1-5 Engages in back and forth vocal play with adults Uses crying and other vocal signals to communicate Strings vowels together when babbling (“ah,” “eh,” “oh”) and likes taking turns with parent while making sounds Begins to say consonant sounds (jabbering with “m,” “b”)</p> <p>Infants: 44- Uses dramatic play to express creativity: 44.1-4 Shows interest in rhymes, fingerplays, and stories with props Participates in fingerplay Responds to volume in tones and inflection Engages in social play (e.g., peek-a-boo) with adults)</p>

DOMAIN	HS.LC.B-9.	Language and Communication (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: COMMUNICATING AND SPEAKING
GOAL	IT-LC6.	Child initiates non-verbal communication and language to learn and gain information.
INDICATOR	IT-LC6.1.	<p>Takes turns in nonverbal conversations by using facial expressions, sounds, gestures or signs to initiate or respond to communication.</p> <p><u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and</p>

		<p>child's relationship to objects in space: 3.1-7 Moves body through space Exhibits body awareness and starts to move intentionally Turns head towards sounds Responds to faces and touch with smiles Follows moving object with eyes Reaches out to grasp and hold object Explores objects with mouth and hands</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play: 10.1-3 Manipulates objects and imitates actions he/she observes Loves to play peek-a-boo Observes what is happening in the environment</p> <p>Infants: 13- Engages in self-expression: 13.1-4 Makes sounds, facial expressions, or body movements to express needs and feelings of comfort or discomfort Uses sounds, facial expressions, or body movements to express simple emotions of contentment or discontentment</p> <p>Infants: 19- Uses nonverbal communication for a variety of purposes: 19.1-6 Communicates needs and wants through nonverbal gestures and facial expressions Communicates feelings through facial expressions Makes sounds to show joy and displeasure Laughs aloud Raises arms to familiar adult Moves arms and legs when looking at someone</p> <p>Infants: 45- Demonstrates awareness of cause and effect: 45.1-2 Acts on an object to make a pleasing sight, sound, or motion Looks at an object nearby</p>
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DOMAIN	HS.LC.B-9.	Language and Communication (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT LITERACY
GOAL	IT-LC9.	Child attends to, repeats, and uses some rhymes, phrases, or refrains from stories or songs.
INDICATOR	IT-LC9.1.	<p>Listens and attends to culturally and linguistically familiar words or signs in rhymes or songs.</p> <p><u>Progress Monitoring Skills</u> Infants: 22- Develops early phonological awareness (awareness of units of sound): 22.1 Listens to simple nursery rhymes, songs, and chants</p> <p>Infants: 25- Organizes, represents, and builds knowledge of quantity and number: 25.1-2 Listens to simple songs or fingerplays that involve numbers led by teacher Attends to quantity while playing with objects (e.g., reaches or looks for more than one object)</p> <p>Infants: 26- Manipulates, compares, and describes relationships using quantity and number: 26.1 Listens and observes as adult leads counting songs, reads books or shows objects with numbers</p> <p>Infants: 36- Demonstrates understanding of his/her family and an emerging awareness of their own culture and ethnicity: 36.1 Experiences his/her families celebrations, food, songs</p> <p>Infants: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity Infants: 37- Demonstrates an understanding of his/her community and an emerging awareness of others' culture and ethnicity</p> <p>Infants: 43- Uses his/her voice, instruments, and objects to musically express creativity: 43.1-2 Experiments with vocalization and sounds Shakes rattle or uses voice to make sounds</p>

DOMAIN	HS.LC.B-9.	Language and Communication (Birth to 9 Months)
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SUB-DOMAIN		SUB-DOMAIN: EMERGENT LITERACY
GOAL	IT-LC10.	Child handles books and relates them to their stories or information.
INDICATOR	IT-LC10.1.	Explores a book by touching it, patting it, or putting it in his/her mouth. <u>Progress Monitoring Skills</u> Infants: 23- Demonstrates awareness of print concepts : Infants: 23- Demonstrates awareness of print concepts :

DOMAIN	HS.LC.B-9.	Language and Communication (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT LITERACY
GOAL	IT-LC11.	Child recognizes pictures and some symbols, signs, or words.
INDICATOR	IT-LC11.1.	Looks at pictures of familiar people, animals, or objects while an adult points at and/or names the person, animal, or object. <u>Progress Monitoring Skills</u> Infants: 42- Creates, observes, and analyzes visual art forms to develop artistic expression: 42.1-3 Explores simple art materials Attends to bright or contrasting colors Shows preference for particular visual stimuli

DOMAIN	HS.LC.B-9.	Language and Communication (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT LITERACY
GOAL	IT-LC12.	Child comprehends meaning from pictures and stories.
INDICATOR	IT-LC12.1.	Looks at picture books and listens to an adult talk about pictures in a book. <u>Progress Monitoring Skills</u> Infants: 21- Acquires meaning from a variety of materials read to him/her: 21.1-2 Shows interest in shared reading experiences and looking at books Explores books as objects Infants: 22- Develops early phonological awareness (awareness of units of sound): 22.1 Listens to simple nursery rhymes, songs, and chants

DOMAIN	HS.C.B-9.	Cognition (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: EXPLORATION AND DISCOVERY
GOAL	IT-C1.	Child actively explores people and objects to understand self, others, and objects.
INDICATOR	IT-C1.1.	Uses the senses and a variety of actions to examine people and objects, such as mouthing, touching, shaking or dropping. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: 3.1-7 Moves body through space Exhibits body awareness and starts to move intentionally Turns head towards sounds Responds to faces and touch with smiles Follows moving object with eyes Reaches out to grasp and hold object Explores objects with mouth and hands Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: 4.1-2 Responds to what he/she sees, hears, touches, tastes, and smells Manipulates objects to see what will happen Infants: 06- Develops fine-motor skills: 6.1-5 Begins to develop eye-hand coordination Develops grasp reflex Coordinates motions using eyes and hands Uses a raking grasp to pull objects closer and can hold toys and move them from

		<p>one hand to another.</p> <p>Infants: 08- Demonstrates interest and curiosity: 8.1-4 Shows eagerness and delight in self, others, and surroundings Shows curiosity/interest in his/her surroundings Shows curiosity and interest in people, objects, and events Is curious about objects around them and tries to grab things that are out of reach</p> <p>Infants: 10- Engages in a progression of individualized and imaginative play: 10.1-3 Manipulates objects and imitates actions he/she observes Loves to play peek-a-boo Observes what is happening in the environment</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play: 11.1-5 Engages in solitary play around other children Looks intently at another infant Looking at others is often paired with excitement Reaches out to touch peer's face, hair, or other body parts Grabs for an object a peer is holding</p> <p>Infants: 16- Develops relationships with peers: 16.1-10 Demonstrates interest/excitement when other children enter the room Engages in solitary play around other children Shows awareness of possible conflicts by crying, turning away, or showing distress Observes peers who are experiencing a need or discomfort Cries if another infant cries Looks intently at another infant Looking at others is often paired with excitement (arms and legs flailing) Reaches out to touch peer's face, hair, or other body part Grabs for an object a peer is holding Reaches for a doll or stuffed animal another infant is holding</p> <p>Infants: 27- Explores and communicates about distance, weight, length, height, and time: 27.1 Explores objects with different sizes and shapes using all senses</p> <p>Infants: 30- Explores, recognizes, and describes shapes and shape concepts: 30.1 Notices objects and uses all senses to explore different shapes</p> <p>Infants: 31- Demonstrates scientific inquiry skills: 31.1-2 Observes and explores objects using all senses Responds to what he/she sees, hears, tastes, and smells</p> <p>Infants: 34- Demonstrates knowledge related to physical science: 34.1-2 Demonstrates ability to move objects Touches objects to gain information about them</p> <p>Infants: 47- Demonstrates problem-solving skills: 47.1-3 Interacts with a toy or object to understand it Reaches for a toy out of reach Likes to be with people</p>
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DOMAIN	HS.C.B-9.	Cognition (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: EXPLORATION AND DISCOVERY
GOAL	IT-C2.	Child uses understanding of causal relationships to act on social and physical environments.
INDICATOR	IT-C2.1.	<p>Repeats an action to make things happen or to get an adult to repeat an action, such as dropping a toy from the high chair repeatedly and waiting for an adult to pick it up.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 45- Demonstrates awareness of cause and effect: 45.1-2 Acts on an object to make a pleasing sight, sound, or motion Looks at an object nearby</p>

DOMAIN	HS.C.B-9.	Cognition (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: MEMORY

GOAL	IT-C3.	Child recognizes differences between familiar and unfamiliar people, objects, actions, or events.
INDICATOR	IT-C3.1.	<p>Recognizes familiar people by their faces or voices. Learns to distinguish between familiar and unfamiliar people.</p> <p><u>Progress Monitoring Skills</u> Infants: 07- Demonstrates initiative and self-direction: 7.1 Exhibits interest in people and things in his/her surroundings Infants: 08- Demonstrates interest and curiosity: 8.1-4 Shows eagerness and delight in self, others, and surroundings Shows curiosity/interest in his/her surroundings Shows curiosity and interest in people, objects, and events Is curious about objects around them and tries to grab things that are out of reach Infants: 09- Demonstrates self-control: 9.1-5 Examines a toy, rattle or face for a brief period of time Explores a person or object for a minimum of one to three minutes Continues to express distress when needs are not met Repeats actions to make something happen again Begins to focus on interesting things Infants: 11- Demonstrates a cooperative and flexible approach to play: 11.1-5 Engages in solitary play around other children Looks intently at another infant Looking at others is often paired with excitement Reaches out to touch peer's face, hair, or other body parts Grabs for an object a peer is holding Infants: 16- Develops relationships with peers: 16.1-10 Demonstrates interest/excitement when other children enter the room Engages in solitary play around other children Shows awareness of possible conflicts by crying, turning away, or showing distress Observes peers who are experiencing a need or discomfort Cries if another infant cries Looks intently at another infant Looking at others is often paired with excitement (arms and legs flailing) Reaches out to touch peer's face, hair, or other body part Grabs for an object a peer is holding Reaches for a doll or stuffed animal another infant is holding Infants: 47- Demonstrates problem-solving skills: 47.1-3 Interacts with a toy or object to understand it Reaches for a toy out of reach Likes to be with people</p>

DOMAIN	HS.C.B-9.	Cognition (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: REASONING AND PROBLEM SOLVING
GOAL	IT-C6.	Child learns to use a variety of strategies in solving problems.
INDICATOR	IT-C6.1.	<p>Engages in simple repeated actions to reach a goal, such as trying to get whole hand and then fingers or thumb in mouth.</p> <p><u>Progress Monitoring Skills</u> Infants: 47- Demonstrates problem-solving skills: 47.1-3 Interacts with a toy or object to understand it Reaches for a toy out of reach Likes to be with people</p>

DOMAIN	HS.C.B-9.	Cognition (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: REASONING AND PROBLEM SOLVING
GOAL	IT-C7.	Child uses reasoning and planning ahead to solve problems.
INDICATOR	IT-C7.1.	<p>Uses own actions or movements to solve simple problems, such as rolling to the side to reach an object or kicking to make something move.</p> <p><u>Progress Monitoring Skills</u> Infants: 47- Demonstrates problem-solving skills: 47.1-3 Interacts with a toy or object to understand it Reaches for a toy out of reach Likes to be with people</p>

DOMAIN	HS.C.B-9.	Cognition (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT MATHEMATICAL THINKING
GOAL	IT-C8.	Child develops sense of number and quantity.
INDICATOR	IT-C8.1.	Attends to quantity in play with objects, such as reaching or looking for more than one object. <u>Progress Monitoring Skills</u> Infants: 25- Organizes, represents, and builds knowledge of quantity and number: 25.1-2 Listens to simple songs or fingerplays that involve numbers led by teacher Attends to quantity while playing with objects (e.g., reaches or looks for more than one object) Infants: 26- Manipulates, compares, and describes relationships using quantity and number: 26.1 Listens and observes as adult leads counting songs, reads books or shows objects with numbers

DOMAIN	HS.C.B-9.	Cognition (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: EMERGENT MATHEMATICAL THINKING
GOAL	IT-C10.	Child uses matching and sorting of objects or people to understand similar and different characteristics.
INDICATOR	IT-C10.1.	Explores or examines differences between familiar or unfamiliar people or between different types of objects, such as by mouthing or shaking a toy. <u>Progress Monitoring Skills</u> Infants: 28- Sorts, orders, classifies, and creates patterns: 28.1-2 Explores objects with different characteristics Begins to imitate simple sounds and movements

DOMAIN	HS.C.B-9.	Cognition (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: IMITATION AND SYMBOLIC REPRESENTATION AND PLAY
GOAL	IT-C11.	Child observes and imitates sounds, words, gestures, actions, and behaviors.
INDICATOR	IT-C11.1.	Engages in reciprocal imitation games, such as patting on a table or handing an object back and forth. <u>Progress Monitoring Skills</u> Infants: 10- Engages in a progression of individualized and imaginative play: 10.1-3 Manipulates objects and imitates actions he/she observes Loves to play peek-a-boo Observes what is happening in the environment Infants: 11- Demonstrates a cooperative and flexible approach to play: 11.1-5 Engages in solitary play around other children Looks intently at another infant Looking at others is often paired with excitement Reaches out to touch peer's face, hair, or other body parts Grabs for an object a peer is holding

DOMAIN	HS.PMP.B-9.	Perceptual, Motor, and Physical Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: PERCEPTION
GOAL	IT-PMP1.	Child uses perceptual information to understand objects, experiences, and interactions.
INDICATOR	IT-PMP1.1.	Uses perceptual information to organize basic understanding of objects when given opportunities to observe, handle, and use objects, including recognizing differences in texture and how things

		<p>feel.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: 3.1-7 Moves body through space Exhibits body awareness and starts to move intentionally Turns head towards sounds Responds to faces and touch with smiles Follows moving object with eyes Reaches out to grasp and hold object Explores objects with mouth and hands</p> <p>Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: 4.1-2 Responds to what he/she sees, hears, touches, tastes, and smells Manipulates objects to see what will happen</p> <p>Infants: 06- Develops fine-motor skills: 6.1-5 Begins to develop eye-hand coordination Develops grasp reflex Coordinates motions using eyes and hands Uses a raking grasp to pull objects closer and can hold toys and move them from one hand to another.</p> <p>Infants: 11- Demonstrates a cooperative and flexible approach to play: 11.1-5 Engages in solitary play around other children Looks intently at another infant Looking at others is often paired with excitement Reaches out to touch peer's face, hair, or other body parts Grabs for an object a peer is holding</p> <p>Infants: 16- Develops relationships with peers: 16.1-10 Demonstrates interest/excitement when other children enter the room Engages in solitary play around other children Shows awareness of possible conflicts by crying, turning away, or showing distress Observes peers who are experiencing a need or discomfort Cries if another infant cries Looks intently at another infant Looking at others is often paired with excitement (arms and legs flailing) Reaches out to touch peer's face, hair, or other body part Grabs for an object a peer is holding Reaches for a doll or stuffed animal another infant is holding</p> <p>Infants: 31- Demonstrates scientific inquiry skills: 31.1-2 Observes and explores objects using all senses Responds to what he/she sees, hears, tastes, and smells</p> <p>Infants: 34- Demonstrates knowledge related to physical science: 34.1-2 Demonstrates ability to move objects Touches objects to gain information about them</p> <p>Infants: 45- Demonstrates awareness of cause and effect: 45.1-2 Acts on an object to make a pleasing sight, sound, or motion Looks at an object nearby</p> <p>Infants: 47- Demonstrates problem-solving skills: 47.1-3 Interacts with a toy or object to understand it Reaches for a toy out of reach Likes to be with people</p>
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DOMAIN	HS.PMP.B-9.	Perceptual, Motor, and Physical Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: PERCEPTION
GOAL	IT-PMP2.	Child uses perceptual information in directing own actions, experiences, and interactions.
INDICATOR	IT-PMP2.1.	<p>Adjusts balance and movement with the changing size and proportion of own body in response to opportunities in the environment.</p> <p><u>Progress Monitoring Skills</u></p> <p>Infants: 05- Develops gross-motor skills: 5.1-6 Develops control of head and back, progressing to arms and legs Demonstrates beginning coordination and balance, often with support Rolls over in both directions (front to back, back to front)</p>

		Begins to sit without support When standing, supports weight on legs and might bounce Rocks back and forth, sometimes crawling backward before moving forward
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DOMAIN	HS.PMP.B-9.	Perceptual, Motor, and Physical Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: GROSS MOTOR
GOAL	IT-PMP3.	Child demonstrates effective and efficient use of large muscles for movement and position.
INDICATOR	IT-PMP3.1.	Explores new body positions and movements, such as rolling over, sitting, crawling, hitting or kicking at objects to achieve goals. <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills: 5.1-6 Develops control of head and back, progressing to arms and legs Demonstrates beginning coordination and balance, often with support Rolls over in both directions (front to back, back to front) Begins to sit without support When standing, supports weight on legs and might bounce Rocks back and forth, sometimes crawling backward before moving forward Infants: 29- Explores, recognizes, and describes spatial relationships between objects: 29.1-3 Explores relationships between objects through play Explores environment by rolling, moving forward pushing up or crawling Reaches for and grasps objects

DOMAIN	HS.PMP.B-9.	Perceptual, Motor, and Physical Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: GROSS MOTOR
GOAL	IT-PMP4.	Child demonstrates effective and efficient use of large muscles to explore the environment.
INDICATOR	IT-PMP4.1.	Uses each new posture (raising head, rolling onto back, sitting) to learn new ways to explore the environment. For example, sits up to be able to reach for or hold objects. <u>Progress Monitoring Skills</u> Infants: 05- Develops gross-motor skills: 5.1-6 Develops control of head and back, progressing to arms and legs Demonstrates beginning coordination and balance, often with support Rolls over in both directions (front to back, back to front) Begins to sit without support When standing, supports weight on legs and might bounce Rocks back and forth, sometimes crawling backward before moving forward

DOMAIN	HS.PMP.B-9.	Perceptual, Motor, and Physical Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: GROSS MOTOR
GOAL	IT-PMP5.	Child uses sensory information and body awareness to understand how their body relates to the environment.
INDICATOR	IT-PMP5.1.	Responds to sounds and sights in the environment by orienting head or body to understand the information in the event. For example, a young infant will turn towards an adult and re-position their body to be picked up. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: 3.1-7 Moves body through space Exhibits body awareness and starts to move intentionally Turns head towards sounds Responds to faces and touch with smiles Follows moving object with eyes Reaches out to grasp and hold object Explores objects with mouth and hands Infants: 29- Explores, recognizes, and describes spatial

		relationships between objects: 29.1-3 Explores relationships between objects through play Explores environment by rolling, moving forward pushing up or crawling Reaches for and grasps objects
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DOMAIN	HS.PMP.B-9.	Perceptual, Motor, and Physical Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: FINE MOTOR
GOAL	IT-PMP6.	Child coordinates hand and eye movements to perform actions.
INDICATOR	IT-PMP6.1.	Coordinates hands and eyes when reaching for and holding stable or moving objects. <u>Progress Monitoring Skills</u> Infants: 06- Develops fine-motor skills: 6.1-5 Begins to develop eye-hand coordination Develops grasp reflex Coordinates motions using eyes and hands Uses a raking grasp to pull objects closer and can hold toys and move them from one hand to another. Infants: 46- Uses prior knowledge to build new knowledge: 46.1-3 Experiments with objects Imitates sounds and movements Begins to pass things from one hand to the other

DOMAIN	HS.PMP.B-9.	Perceptual, Motor, and Physical Development (Birth to 9 Months)
SUB-DOMAIN		SUB-DOMAIN: FINE MOTOR
GOAL	IT-PMP8.	Child adjusts reach and grasp to use tools.
INDICATOR	IT-PMP8.1.	Uses increasingly refined grasps, matching the grasp to the task, such as using an index finger and thumb to pick up pieces of cereal or using the whole hand to bang objects together. <u>Progress Monitoring Skills</u> Infants: 03- Demonstrates an awareness of the body in space and child's relationship to objects in space: 3.1-7 Moves body through space Exhibits body awareness and starts to move intentionally Turns head towards sounds Responds to faces and touch with smiles Follows moving object with eyes Reaches out to grasp and hold object Explores objects with mouth and hands Infants: 04- Uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information: 4.1-2 Responds to what he/she sees, hears, touches, tastes, and smells Manipulates objects to see what will happen Infants: 06- Develops fine-motor skills: 6.1-5 Begins to develop eye-hand coordination Develops grasp reflex Coordinates motions using eyes and hands Uses a raking grasp to pull objects closer and can hold toys and move them from one hand to another. Infants: 11- Demonstrates a cooperative and flexible approach to play: 11.1-5 Engages in solitary play around other children Looks intently at another infant Looking at others is often paired with excitement Reaches out to touch peer's face, hair, or other body parts Grabs for an object a peer is holding Infants: 16- Develops relationships with peers: 16.1-10 Demonstrates interest/excitement when other children enter the room Engages in solitary play around other children Shows awareness of possible conflicts by crying, turning away, or showing distress Observes peers who are experiencing a need or discomfort Cries if another infant cries Looks intently at another infant Looking at others is often paired with excitement (arms and legs flailing) Reaches out to touch peer's face, hair, or other body part Grabs for an object a peer is holding Reaches for a doll or stuffed animal

	<p>another infant is holding</p> <p>Infants: 34- Demonstrates knowledge related to physical science: 34.1-2 Demonstrates ability to move objects Touches objects to gain information about them</p> <p>Infants: 46- Uses prior knowledge to build new knowledge: 46.1-3 Experiments with objects Imitates sounds and movements Begins to pass things from one hand to the other</p> <p>Infants: 47- Demonstrates problem-solving skills: 47.1-3 Interacts with a toy or object to understand it Reaches for a toy out of reach Likes to be with people</p>
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